**Apple Hands=Happy Minds (1)**

Vicki Ellison, Carla Garrett

The purpose of this grant is to purchase three Kindle Fire HD tablets. The Kindle Fire HD will help to create a quality “hands on” program for independent centers, work stations and small group instruction.

**Mighty pekes deserve mini tablets (5)**

Ayari Favela, Felipe Barragan

The Texas Guidelines include programs that support effective teaching practices and opportunities for child discovery through play have been shown to lead to significant growth in children’s intellectual and social development, both of which are critical to their future academic success. The tablets will give the opportunity for each child to learn and be involved in this new technology world.

**Touchphonics Works for Me! (7)**

Tiffany Mercer

Touchphonics is a small-group intervention that provides students an alternative approach to phonics, word structure, and spelling with a multi-sensory program. The program also uses visual, auditory, and tactile modalities to help students understand the structure of words without drill. This allows students the opportunity to develop abstract phonetic concepts with targeted, tactile practice.

**dePENdable Reading Tutor (8)**

Tiffany Mercer, Jessica Lee

The reading pen TS is a hand-held portable “reading tutor” designed to improve reading fluency, vocabulary, phonemic awareness, and comprehension for struggling readers, including ESL students and students with dyslexia and other learning disabilities. This pen will be used as an in-class and at-home reading intervention.

**iTouch the Future (9)**

Misty Abshire, Laura Moulder

Using iPad apps, individualized instruction will be provided to assist each student in meeting his or her IEP goals. In addition to apps that provide students instruction in core academic areas, apps will be used to assist students in study skills, such as note-taking, as well as assist with communication.

**Soar into the 21st Century with Chromebooks (11)**

Holly Henderson, Tammy Fry

The use of Chromebooks will bring the science classroom into the 21st century. Students will have a wealth of knowledge at their finger tips. The newbook will keep them up to date on the current events that are happening everyday in science. Chromebooks are a major departure from traditional laptops; they are moved around in the class room with great ease, are much more part of the social flow in the classroom, and simulate collaboration.

**Students “INTERACT” With Their Learning** (12)

Jennifer Faulknor

Funds from this grant purchased an interactive projector. This type of device is an evolved interactive whiteboard. An interactive projector combines the interactive whiteboard and projector components into one device. Instead of the projector displaying an image onto an interactive whiteboard, it displays onto a flat surface such as a firm screen, a blank wall, or standard whiteboard.

**Reading and Writing in the Cloud (17)**

Heather Landrum, Jennifer Kolar

Students will use the Chromebooks in the reading and writing classrooms (English-Language Arts and Reading, ELAR department) to construct knowledge through collaborative work; they will not just be used as “information giving” devices.

**“Engagement without Boundaries”: NOW!Board Portable Interactive Whiteboard (18)**

Jessica Lee

The interactive whiteboard is the perfect way of teaching people with disabilities, as they are capable of using audio, visual and interactive methods of conveying something to a person and for receiving a message from others. Because of that alignment, custom interaction paired with custom learning, the consequence to the student is astounding. In sort, it’s independence.

**Learn Together Mobi Student Whiteboards (19)**

Jessica Lee, Caprice Marley, and Kelsey Guimarin

“The Interwrite Mobi System is the industry’s first multi-user, multi-table system. The first of its kind, the Mobi System supports student-centered, collaborative learning where both teacher and students can concurrently interact with and contribute to the same digital content from team activities to learning simulation to interactive lessons. Also a first, Mobi’s built-in color LCD display reports student responses instantly, making it easy for teachers to identify students that need special attention or topics that require re-teaching.

**Reading for the Net-generation (20)**

Jennifer Kolar

Students will use the Chromebooks to listen to reading, build fluency, work with words, research and publish their own works.

**Keep Your Heads Up (21)**

Jeff Reed, Audrey Tolnay

Students are taught innovatively about agriculture, while using scientific research methods and mathematical statistics to analyze growth of plants in an innovative environment.

**IPad: GATEway Learning (22)**

Pam Hamilton

This new technology will provide the opportunity for students to conduct internet research, as well as use web based sites (such as Edmodo, Animoto, Prezi, Glogster, and PhotoStory) to create innovative projects. They will use web based sites such as KidBlog, Skype, or Wikispace to communicate with others. They will be able to take virtual field trips to anywhere in the world, including the International Space Station through the LegoSpace Program.

**Innovation, Inspiration, and Invention (23)**

Pam Hamilton

The Dell 2 Latitude 2120 netbooks will provide the opportunity for students to conduct internet research, as well as use web based sites such ad Edmodo, Animodo, Animoto, Prezi, Glogster, and PhotoStory to create innovative projects. They will use web based sites such as KidBlog, Skype, or Wikispace to communicate with others. They will be able to take virtual field trips to anywhere in the world, including the International Space Station through the LegoSpace program.

**What Do My Wonderful Eyes See (24)**

Michael P. Chirhart

The organic specimens purchased can show students the variety of different specimens in the world. Instead of a picture or a worksheet, the student will be able to physically assess different specimens from different types of kingdoms.

**“Get Smart” Music: Let’s you know when you missed it by THAT much!** **(25)**

Jacob Garcia, Glenn Doyle, and Kenneth Pointer

Smart Music, a software product by MakeMusic, assists developing students in a familiar environment. On –screen music helps students to see and hear correct and incorrect notes. It also provides creative accompaniments to make practice novel and interesting.

**Seeing is Believing (26)**

Kara Mackey

The goal of the “Seeing is Believing” project is to allow access to a high quality projector that provides librarians, students, and teachers an opportunity to engage in the learning process while promoting good literature and the importance and enjoyment of reading. With use of an interactive wand or pen, a flat surface in any room becomes a manipulative tool where discovery can take place in a wide variety of experiences.

**Kindle the Fire for Reading in Our Kids (27)**

Amanda Haley

The KindlesFires provide an innovative opportunity for students to improve their fluency by practice and hearing grade level text read aloud and modeled for them; versus the below level inconsistent technology that is now is use.

**Learning on Fire (29)**

Danielle Spencer

Three Kindle Fire HDs will provide technology in group and individual instructional time. It would provide for free educational application that would be able to enrich students’ current level of learning.

**Acting Out: It’s a GOOD Thing! (34)**

Cheryl Comer, Cassandra Sexton

The seven, Center Stage Floor Puppet Theaters purchased are used in drama stations. During station rotation, various students will use the puppet theater to work on presentations that may include Reader’s Theaters selections or puppet show of the stories being read. Having this theater in the drama station will allow students to improve their fluency, reading comprehension, reading and speaking with expression skills and overall speaking skills.

**Creating Comprehension Cravers (42)**

Amanda Haley, Jessica Brown, and Donna Green

Different writing and comprehension materials, and games purchased are used in stations during whole group reading instruction. These games in stations are a novel way for students to push themselves to think more critically about the books they write and reach for a deeper understanding of texts they read and write.

**Thinking Outside “The Box” (45)**

Laurie Campbell

The purpose of this grant is to purchase a Boxlight P3X32N Projector. The Boxlight will provide a motivational and engaging technology tool for the students to increase their math and reading skills. The teacher will be able to reach all student learning styles. The Boxlight provides a stimulating approach for students to interact with the whiteboard and wand making learning more memorable and relevant.

**“Lighting the Way to Student Success” (47)**

Taylor Sanders

The Boxlight P#X32N allows room for differentiation among all learning styles. Using Technology in the classroom engages all learning styles. The Boxlight allows kinesthetic students to touch and manipulate the board by using the wand, while visual students can write and take notes while also manipulating the Boxlight.

**Learning With the Box…It’s a Bright Idea! (48)**

Kimberly Hollan

Students will use the BoxLight Interactive Projector in all core subject areas to enhance learning through all content and curriculum used by HISD. Students will be able to manipulate items and pictures on the screen in order to complete various higher level thinking activities.

**Stylish Teaching with My Mimio (51)**

Melissa Morris

This grant focuses on the use of Mimio Teach in Special Education to teach reading, language arts, science, social skills and functional daily living skills to the students. The Mimio Teach will make instruction more visual and appealing.

**Ipod-a-Palooza (52)**

**Melissa Morris, Paul King**

Through the use of these iPods, students will make progress on their functional level TEKS (Texas Essential Knowledge & Skills), TEKS Essence Statements, and their Individual Education Program (IEP) objectives. Students will also be able to practice and prepare in order to pass their STAAR (State of Texas Assessment of Academic Readiness) Alternate Assessment Tasks.

**Listen Up (53)**

Laurie Campbell, Taylor Sanders

The book CD sets purchased are used to create a listening station for beginning readers. This type of activity also provides the experience of having someone read the book to a child so they can hear the words, follow along with the words and ENJOY the story. After hearing the story the student can then comprehend the meaning of the story.